

2014 4-H RECOGNITION FORMS & OPPORTUNITIES

The Connecticut State 4-H Recognition Form is used to select 4-H'ers for State, Regional and National 4-H Events and other 4-H Opportunities. The Connecticut 4-H Recognition Form is for 4-H'ers age 14 or older. 4-H'ers filling out the State Recognition Form may not need to fill out a county 4-H recognition form. Please call your local 4-H Office for county 4-H recognition form details. Please note that you must submit an updated form for each of the award trip deadline dates (January and June). A form submitted for consideration in January will not automatically be considered for the June award selection process. You must submit a new form even if there are no updates to it.

Due Dates to State 4-H Office (earlier due date to county office)

January 2, 2014 - National 4-H Conference

(Due to County Office December, 2013 - check with county office for exact dates)

June 2, 2014 - National 4-H Congress, National 4-H Dairy Conference

(Due to County Office May, 2014 - check with county office for exact dates)

Please detach the below form and return it with your state or county recognition from.

Name: _____ Phone: _____ Age: _____

Complete Address: _____

Club Affiliation: _____ E-Mail: _____

2014 State Recognition Form Opportunities (Please check activity you want to be considered for)

- National 4-H Conference, Washington D.C. (April 5-10, 2014) <http://www.4-h.org/4-h-conference/>
Must be 15-18 years old on January 1 of the current conference year to participate
- National 4-H Dairy Conference, Madison, Wisconsin (September 28 – October 1, 2014)
<http://4h.uwex.edu/events/dairyconf/index.cfm> Must be in grades 10-12 during the program to participate. Maximum age is 18 on Jan. 1 of the current conference year.
- National 4-H Congress, Atlanta, Georgia (November 28-Dec. 2, 2014) <http://www.national4-hcongress.com/>
Must be 14-18 years old on January 1 of the current conference year to participate

County Project Awards (Please check program you want to be considered for)

Plants & Animals

- Agriculture
- Aquaculture
- Beef
- Poultry
- Cats
- Dogs
- Dairy
- Goats
- Horse
- Pets
- Rabbits
- Sheep
- Swine
- Gardening
& Horticulture

Communication Arts

- Public Speaking
- Reporting Media
- Performing Arts
- Visual Arts
- Photography
& Video
- Science & Technology
- Entomology & Bees
- Marine Science
- Plant Science
- Veterinary Science
- Aerospace
- Computers
- Electricity
- Engines, Tractors
- Field Equipment
- Wood Science

Activities

- Community Service
- Demonstration
- Fashion Review
- Judging

Personal Development

- Career Exploration
- Hobbies
- Leadership
- Achievement

Environmental

- Forestry
- Wildlife & Fisheries
- Outdoor Education
- Recreation
- Waste Management

Consumer & Family Science

- Child Care & Development
- Clothing & Textiles
- Consumer Education
- Home Environment
- Family Life

Healthy Lifestyles

- Food & Nutrition
- Bicycle

Citizenship

- Citizenship
& Civic Education



CONNECTICUT 4-H RECOGNITION FORM

Name: _____
As it appears on driver's license or other form of identification

Address _____

Town _____ Zip Code _____

Phone (____) _____ Age _____ Birth date ____/____/____ Grade _____

Male _____ Female _____

Youth Cell Phone: _____ Parent Cell Phone: _____

Youth Email Address _____

Parent Email Address _____

Years in 4-H _____
Affiliation – Name of Club or Individual Member _____

Major 4-H projects _____

STATEMENT BY 4-H MEMBER

I personally have prepared this report and certify that it accurately reflects my work:

Date _____ Signed: _____
(4-H Member Signature)

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct:

Date _____ Signed: _____
(Parent or Guardian)

Date _____ Signed: _____
(Local 4-H Leader)

Date _____ Signed: _____
(Extension Educator)

Please note that you must submit an updated form for each of the award trip deadline dates in January and June. A form submitted for consideration in January will not automatically be considered for the June award selection process.

Information reported should reflect the highlights of your 4-H involvement.

1. Leadership Activities – List and describe your leadership experiences in 4-H. Include elected, appointed or volunteer offices held (Fair Association, club officer, committee chair, etc.) and what your responsibilities were in those positions. What did you accomplish while in these positions? (i.e., helped to plan, organize, or conduct particular events or activities)

a. List Leadership Activities

Activity	Level of Participation*	Year(s)
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b. Describe Leadership Activities (Write a brief paragraph about your accomplishments in those positions)

*Level of Participation – Did you participate, help plan, implement, etc.

2. Citizenship Activities – List your citizenship/community service experiences and team cooperative efforts. Include things that contribute to the welfare of your group members, other individuals, your community or things which have helped your club or group work more effectively.

a. List Citizenship Activities

Activity

Level of Participation

Year(s)

b. Describe Citizenship Activities - (Write a brief paragraph about your accomplishments in those positions.)

3. Public Presentations – Describe your public speaking activities in 4-H. Include presentations in club and community, participation in Public Speaking programs, speaking before groups, appearances on radio and TV, Master or Mistress of Ceremonies, doing a working booth, or other participation.

4. Other Activities – List other 4-H projects/activities. You can also include other community, church and school activities if applicable.

5. Please describe why you would like to be considered for participation in a state award trip or Citizenship Washington Focus Program, and what contributions you could make to 4-H based on your participation in such a program afterwards.

6. 4-H Story: Use additional pages to write your 4-H Story. Your story should be no more than five pages. Consider the following questions when writing your story:

- **How has 4-H impacted your life?**
- **How have you benefited from the setting and attainment of specific goals?**
- **What rewards have you experienced as a result of your leadership and citizenship experiences in 4-H?**
- **What problems have you discovered as a result of these experiences?**
- **What do you need to do or learn to improve your leadership abilities?**
- **How might the skills, knowledge and leadership abilities you gained through 4-H benefit you and others in the future?**

CONNECTICUT 4-H RECOGNITION RECOMMENDATION

Recommendation to be submitted by someone other than a relative.

The Connecticut 4-H Recognition Form is being submitted in order to consider _____ for 4-H state awards (trip to Citizenship Washington Focus, National 4-H Congress, National 4-H Conference, National Dairy Conference, etc.).

Please write a statement explaining why this 4-H member should be considered for the recognition requested. Include things like quality of work, attendance, motivation, what you have observed he or she has learned and leadership ability. Please be specific. State actual events where applicant exhibited behaviors that qualify him or her for this award.

Date_____

Signature:_____ (Relationship to Applicant)

Please return completed form to your local 4-H Educator

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